

Basic Education 4B

Skills Book

Unit 1 |

1-Play the language game. (Page 2)

- Helped
 - Stories
 - Saw
 - Think, three, thumb
-
- Played
 - Leaves
 - Went
 - Short, shop, ship, sheep

2-Write the verbs in the past tense. (Page 2)

Regular

cook	cooked
pant	planted
visit	visited
watch	watched
walk	walked

Irregular

make	made
is	was
write	wrote
draw	drew
read	read

3-Write sentences in the past tense. (Page 3)

- a. They planted flowers
- b. She made a robot
- c. He wrote a letter

4-Write A diary. (Page 4)

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1-Think and write. (Page 5)

- **Stories**
- **Magazines**
- **Comics**
- **Books**
- **Newspapers**
- **Letters**

2-Write about yourself. (Page 5)

.....

3-Look. (Page 5)

.....

1-Read the tv guide and answer the questions. (Page 6)

- The news
- At 6:00 o'clock
-

2-Read and circle the past tense verbs. (Page 6)

- Climbed
- Walked
- Stopped
- Looked
- Wanted
- Started
- watched
- opened

3-sort the regular verbs. (Page 6)

<u>d sound</u>	<u>t sound</u>	<u>id sound</u>

1-plan your writing with a mind map. (Page 7)

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2-Write about your holiday. (Page 7)

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1-Write the verbs. (Page 8)

- went
- was
- ate
- climbed
- cooked
- walked
- got
- came

2-colour the verbs that end with a t sound. (Page 9)

- Picked
- Stopped
- Walked
- Watched
- Cooked
- Helped
- Looked
- Pushed

3-Write your opinion. (Page 9)

.....

Unit 2|

1-Write about Faisal and Muneer. (Page 10)

- a. Useful:
- b. Forget:

1-Write the countries. (Page 11)

1. France
2. China
3. Japan
4. Iraq
5. Canada
6. India

2-Make a passport. (Page 11)

.....

1-Listen and draw the rote to the mosque. (Page 12)

.....

2-Listen and write. (Page 12)

.....

3-find out about a country. (Page 12)

1. Jordan
2. 
3. 9,915,942
4. Moderate climate
5. Amman

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1-Explore. (Page 13)

- A suffix is something added at the end of a word that conditions its usage or meaning || a suffix is a letter or group of letters added at the end of a word which makes a new word.

2-Add a suffix to the words. (Page 13)

- Teacher
- Arabic
- Coldest
- Played
- Frogs
- Writing

1-Write about a country. (Page 14)

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1-Explore. (Page 15)

- to refer to things in the future that we think are certain

2-Think. (Page 15)

.....

3-write. (Page 15)

.....

1-Read and edit. (Page 16)

1. spelling mistakes:

- sycling → cycling
- becos → because
- pazzport → passport
- howtel → hotel

2. capital words:

- Hi
- Simon
- Beijing
- Please
- British
- You
- Thanks

2-Add suffixes. (Page 17)

- Teach: teachers, teacher, teaching, teaches
- Small: smaller, smallest
- Plant: plants, planted, planter, plantation, planting

3-wite. (Page 17)

- She is from Japan, she's Japanese
- She is from China, she's Chinese
- He is from Tunisia, he's Tunisian
- She is from Italy/France, she's Italian/French

Unit 3|**1-Design and describe. (Page 18)**

1-write about the race. (Page 19)

- Faiza was the fourth one
- Faiza was slower than them
- Faiza was the last one
- Zianna was faster than Faiza
- Zianna was the third one
- Zianna was slower than Naseera and Saada
- Naseera was the second one
- Naseera was faster than Zianna and Faiza
- Naseera was slower than Saada
- Saada was the winner
- Saada was faster than all of them

1-Discuss. (Page 20)

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2-Do a mini presentation. (Page 21)

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3-Play a spelling game. (Page 20+21)

- Tree→sea→knee→week→clean→sleep→sweet→read→wheel
- Three→leaf→green→bee→tea→teeth→see→team→cheese

1-Explore! (Page 22)

- Ly, Adjectives describe nouns and pronouns

2-Write the adverbs. (Page 22)

- a. Slowly
- b. Carefully
- c. Quietly
- d. Politely
- e. Loudly
- f. Easily

3-Do an investigation. (Page 22)

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1-Make a leaflet about sport! (Page 23)

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1-Label the runners. (Page 24)

- sixth→ fifth→fourth→third→second→first(winner)

2-Sort the sports. (Page 24)

<u>go</u>	<u>play</u>	<u>do</u>
Swimming	Football	Athletics
Skiing	Tennis	
Horse riding	Judo	
	Badminton	

3-write the adverbs. (Page 25)

- a. quickly
- b. loudly
- c. slowly
- d. quietly

4-Tell your friends about these words in Arabic. (Page 25)

- Athletics : الألعاب الرياضية
- Team : الفريق
- Horse riding : ركوب الخيل
- Skiing : التزلج
- Tracksuit: بدلة رياضية
- Adverb: ظرف حال

Unit 4|

1-Think and write instructions. (Page 26)

- First, he puts on his spacesuit
- Then, he puts his boots
- Next, he puts on his gloves
- Finally, he puts on his helmet

2-play rocket radar. (Page 26)

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1-Explore! Read the sentence. (Page 27)

A punctuation mark.

2-complete the sentences. (Page 27)

- a. Has
- b. Like
- c. Open
- d. Is

1-plan a story about a dream in space. (Page 28)

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1-Explore! Read the sentences. (Page 30)

- Adverbs , adjectives

2-play rocket radar. (Page 30)

- a. Carefully
- b. hard
- c. quickly
- d. cold
- e. dark

1-Make these sentences better. (Page 31)

1. slowly
2. grey
3. curly
4. politely
5. long

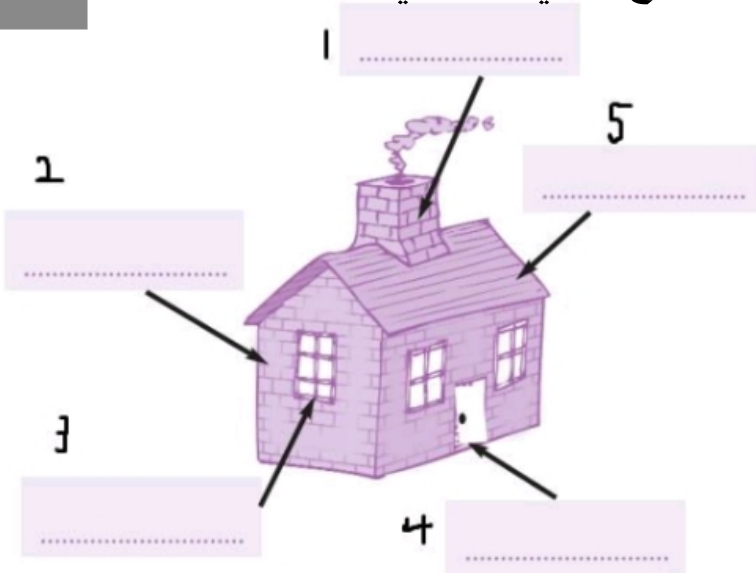
2-Describe the astronaut. (Page 31)

- 1- He wears a spacesuit.
- 2- He wears a hamlet.
- 3- He wears gloves.
- 4- He wears special boots.
- 5- He carries an Omani flag.

Unit 5|**1-Read and tick. (Page 32)**

- 2

2-Read and match. (Page 32)



1. Chimney
2. Wall
3. Window
4. Door
5. Sloping roof

1-Design a house. (Page 33)

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2-Listen and write the rooms in the house. (Page 33)

1-Read the puzzles and guess. (Page 34)

- a. Bed
- b. Lamp
- c. Spoon
- d. Door

2-write a puzzle for your friends. (Page 34)
.....**1-Explore! (Page 35)**

- The subject is who or what does the verb.

2-Answer the questions and write the subject of each sentence (Page 35)

- Rupert Rabbit
- The house
- The bricks
- He "him"

1-Read and answer the questions. (Page 36)

1. Bexhill in England
2. 2
3. No
4. His bedroom
5. A hall and a dining room

2-Draw a mind map. (Page 36)

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1-write about your home. (Page 37)

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1-Explore! (Page 38)

- We look at the second letter, if the two words have the same second letter too, we look at the third and so on.

2-Arrange these words in alphabetical order. (Page 38)

- Canvas, cement, chair, cupboard
- Bathroom, bedroom, bricks, builder
- Roof, rubber, window, wood

1-write the materials in alphabetical order. (Page 39)

1. bricks
2. canvas
3. cement
4. glass
5. grass
6. metal
7. mud
8. paper
9. plastic
10. rubber
11. stone

2-write sentences. What is it made of? (Page 39)

- this ruler is made of wood or plastic
- this house is made of snow
- this fork is made of metal
- this box is made of metal and wood
- this book is made of paper

Unit 6|**1-choose a poster. (Page 40)**

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1-sort the rubbish. Add some more rubbish. (Page 41)

<u>Re-use it</u>	<u>Recycle it</u>	<u>Bury it</u>
<u>Glass bottle</u> <u>Paper bag</u>	<u>Old newspaper</u> <u>Old clothes</u> <u>Drink cans</u> <u>Recycle</u> <u>Cds</u> <u>Plastic bag</u> <u>Wood chair</u>	

2-write about the pollution in this picture. (Page 41)

- Smoke coming out from the cars & factories pollutes the air.
- The rubbish such as tins that's thrown by the factories or people kill the plants and trees.
- The factories' waste that's thrown in the sea makes the water dirty.

1-Explore! (Page 42)

- Do/Do not

2-Think about your school environment. (Page 42)

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1-choose and write about three animals. (Page 43)

1. Polar bears are in danger because people kill them for their fur
2. Tuna are in danger because they are overfished for food
3. Turtles are in danger because they eat plastic bags and rubbish

2-Look, think and listen. (Page 43)

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1-Answer the questions and plan your fact card. (Page 44)

.....

2-write your fact card. (Page 44)

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1-Write is or are. (Page 45)

1. Is
2. Are
3. Is
4. Are
5. Are
6. Is
7. Is
8. Are
9. Are
10. Is
11. Is
12. Are

2-Emad is trying to write some signs.Help him write them again so they help him write them again so they will protect the environment. (Page 45)

- a. Put your rubbish in the bin/Don't put your rubbish on the floor
- b. Don't climb the trees
- c. Turn off the water
- d. Don't leave the lights on

Supplementary Unit | |**Words in words game. (Page 46).**

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Verbs. (Page 46)

1-Look at page 63 in your Class Book. Find and sort the past Look at page 63 in your Class Book. Find and sort the past tense verbs. (Page 46)

2 Choose two verbs from activity 1 and write sentences of your own. (Page 46)

To the Park. (Page 47)

The cards game. (Page 47)

1. Irregular verbs are common verbs in the English language that do not follow the simple system of adding “d” or “ed” to the end of the word to form the past tense
2. We use the first form of the verb to talk about something happening in the present time. We use the second form of the verb to talk about something that happened in the past. We use the third form of the verb to form a past perfect tense, and the past perfect tense refers to a time earlier than before now, It is used to make it clear that one event happened before another in the past.
3. every sentence must have a subject, a verb and a complete idea

1. to talk about the future – to say what we believe will happen/to talk about what people want to do or are willing to do/to make promises and offers
2. regular verbs are verbs that do follow the simple system of adding “d” or “ed” to the end of the word to form the past tense
3. A suffix is something added at the end of a word that conditions its usage or meaning || A suffix is a letter or group of letters added at the end of a word which makes a new word.

A thank you letter. (Page 48)

1-Plan a thank you letter.

.....

2-write a thank you letter.

.....

The suffix challenge. (Page 49)

- Quiet->quietly,quieter, quietness
- Eat -> eats, eating, eaten
- Quick -> quickly, quicker, quickest
- Slow -> slowly, slower, slowest, slowed, slowing
- Soft -> softer, soften, softest, softly, softness
- Teach -> teacher, teaching, teaches
- Loud -> louder, loudness, loudly
- Book -> books, booked, booker, booking
- Play -> plays, played, playing, player

Imagination time. (Page 49)

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A special person. (Page 50)

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Write a paragraph. (Page 50)

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Helen's story. (Page 51)

1-Read the story stripes.

- 2 She could see a shopkeeper with some boxes, a tailor holding some cloth, a cook with some bags of flour and a hairdresser with her scissors.
- 7 Inside the house, the cook made a birthday cake, the hairdresser cut her Mother's hair, the tailor made her mum a new dress and the shopkeeper gave her mum a pair of shiny, red shoes. "This is the best birthday! Thank you!" said Helen's mother.
- 1 Helen was sitting on a bus. It was her mother's birthday and she was going to the shops to buy a present. The bus was full of people going to work.
- 5 Helen listened to everyone shouting. Then, she had an idea! She talked to the bus driver. He turned the bus around and drove back to Helen's house. "Where are we going?" shouted everyone, "We need to get to work!"
- 4 After an hour, the people in the bus started to get angry. They shouted, "How can we get to work? We need to get to work!"
- 6 The bus stopped outside Helen's house. "Please come inside," said Helen, "I've got some work for you!"
- 3 Suddenly the bus stopped. There was a big traffic jam. "Oh no!" thought Helen, "How will I buy my mum a present now!"

2-Make a book cover for the story.

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Aunt Maisa. (Page 52)

1. ball
2. bath
3. book
4. doll
5. dress
6. duck
7. flowers
8. nappies
9. teddy bear

Next year's plan. (Page 53)
